

## Report of the Head of Scrutiny and Member Development

### Report to Scrutiny Board (Children and Families)

**Date: 25 February 2016**

**Subject: Preparing for the Future, Supporting Special Educational Needs and Disabled Young People – Leeds City College**

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

#### 1.0 Purpose of this report

- 1.1 At its meeting on the 18<sup>th</sup> of June 2015, the Scrutiny Board considered potential sources of work for the 2015/16 municipal year. Following discussion with the Executive Board Member (Children and Families) and representatives from Childrens Services the Board expressed a desire to undertake an inquiry which would consider what it is like to grow up in Leeds if you are a child with special educational needs and/or a disability. Terms of reference were agreed by the Scrutiny Board on the 10<sup>th</sup> of September 2015. The Board resolved to initially scrutinise the needs of young people from year 9 onwards.
- 1.2 The inquiry has a number of objectives including to make an assessment of and, where appropriate, make recommendations on learning and achievement from year 9 onwards, education settings and the educational pathways available to generate opportunities for Children and Young people to obtain skills for life and/or qualifications and preparation for adulthood.
- 1.3 The Board has conducted a number of inquiry meetings and has also undertaken visits to SILC, Partnership and resourced schools. During these visits and during the inquiry there has been discussion around the on-going support provided by Leeds City College to enable SEND young people to continue in their education.
- 1.4 Diane Wilson the Head of Faculty for Foundation Learning at Leeds City College has been invited to attend the Scrutiny Board Meeting on the 25<sup>th</sup> of February and has agreed to assist in the inquiry. Appended to this report is written information provided by Diane Wilson to support discussion and debate.

## **2.0 Recommendations**

The Scrutiny Board (Children's Services) is recommended to:

- a) Note and consider the documented information provided and presented verbally to the Board on the 25 February 2016.
- b) Make recommendations as deemed appropriate.

## **3.0 Background documents<sup>1</sup>**

None

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<sup>1</sup> The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.